



Postgraduate studies



Graduate Certificate in
Professional Learning

Graduate Diploma in
Education (Primary)

Graduate Diploma in
Education (Secondary)

Master of Education

Master of TESOL Education

Why choose USC?

It's the best of both worlds. Students choose USC for its industry focused degrees, experienced academics, student support and relaxed campus atmosphere.



Graduate Certificate in Professional Learning

- Place your research in context and develop a research question
- Engage with a collaborative learning community
- Generate leadership and change in your professional field

Learn to engage with curriculum development.

The Graduate Certificate in Professional Learning offers practising educators, those seeking employment, and educators returning to the workforce, a series of learning opportunities to engage in a critical orientation to professional learning. It brings educators together in a collaborative learning community to



enhance their leadership and engagement in curriculum development, evaluation, teaching, learning and assessment. The Graduate Certificate in Professional Learning offers you the opportunity to develop advanced knowledge and understanding in education and provides a strong foundation for furthering your career as an educational professional. The program is aimed at practising professionals working as educators in higher education, nurse educators, medical educators and those involved in adult and vocational education.

CAREER OPPORTUNITIES

Child care professional, nurse educator, school administrator, principal, medical educator, vocational education and trainer, educator, higher education worker, policy officer or trainer.

ADMISSION REQUIREMENTS

A student entering the Graduate Certificate in Professional Learning will normally be required to hold a Bachelor's degree (AQF Level 7), or equivalent, from a recognised higher education institution. Entry by non-graduates who have extensive relevant industry experience may be considered on a case-by-case basis by the Dean, Faculty of Science, Health, Education and Engineering.

FEES

For the most up-to-date information on postgraduate coursework fees visit the website: www.usc.edu.au/fees

■ Graduate Certificate in Professional Learning

Duration: 1 year minimum part-time, 2 years maximum part-time. Program is only available part-time.

Commence: Semester 1 or Semester 2

Study mode: on campus (blended)

Total courses: 4

CRICOS code: Not available to international students on a Student visa.

Comprehensive program information: www.usc.edu.au/ED501

ENQUIRIES

Application and admission information:

Student Administration

Tel: +61 7 5430 2890

Email: information@usc.edu.au

In person: Student Central, ground floor, Building C

Program advice:

Faculty of Science, Health, Education and Engineering

Tel: +61 7 5430 2869

Fax: +61 7 5456 5010

Email: sheinfo@usc.edu.au

Graduate Diploma in Education (Primary) ^

- Teach in a Preparatory to Year 7 classroom
- Link theory and practice with professional experience in schools
- This program is offered face to face on campus as it is essential for students to interact with fellow students and academics to develop their classroom teaching skills

Achieve professional qualifications required for teacher registration.

Learn to design and implement engaging learning and teaching strategies targeting primary aged children from the Preparatory year through to Year 7. Coursework explores curriculum and learning theory in practical ways that encourage pre-service teachers to build a supportive school and classroom environment. Actively engage in the challenges of inclusive education and develop differentiated teaching, learning and assessment practices across the key curriculum areas taught in the primary classroom such as the arts, maths, English and science. Graduates are eligible to apply for registration with the Queensland College of Teachers.

CAREER OPPORTUNITIES

Teacher in primary schools, education consultant, trainer.

POST-ADMISSION REQUIREMENTS

The Queensland College of Teachers requires that pre-service teachers in the one year graduate program complete 75 days of professional experience. This is made up of 62 days of Supervised Professional Experience and 13 days of wider field experience.

Supervised Professional Experience (SPE) is an integral aspect of this professional studies course reflecting the nexus between practice and theory. In-depth SPE is gained within two supervised professional practice courses throughout 62 days of practicum.

This is completed in two 31 day blocks. This supervised practicum enables students to apply their theoretical understandings and preparatory curriculum studies in an authentic setting.

Students:

- may be placed in schools within one hour travel time from their residential address
- will need to arrange for their own transport, to and from their teaching placement, and may not always be able to rely on public transport
- are required to attend schools for a full teaching day for a minimum of eight hours per day for each 31 day teaching block
- are required to adhere to school policies and the University's professional learning code of conduct during their placement

Students must undergo a criminal history check and obtain a Suitability Card (Blue Card CCYPCG) before the first professional learning experience.

REGISTRATION

Graduates may apply for registration with the Queensland College of Teachers. Registration is a requirement to teach in Queensland schools.

FEES

For the most up-to-date information on postgraduate coursework fees visit the website: www.usc.edu.au/fees

■ Graduate Diploma in Education (Primary)

QTAC code: 017281

OP/Rank for 2014 entry: GPA requirement

Duration: 1 year full-time or two years part-time*

Commence: Semester 1

Study mode: on campus

Total courses: 10 (96 units)

CRICOS code: 075078B. Only a full-time option is available to international students on a Student visa

Prerequisites: Completion of a non-education Bachelor's degree (AQF Level 7), or equivalent, with a minimum GPA of 4.0 from a recognised tertiary institution. In addition, applicants must satisfy the discipline study requirements of sufficient breadth across a range of learning areas including: the arts, social science, English, maths, science, health and physical education, technology and languages.

Additional entry information: Applicants from a non-English speaking background must attain an IELTS score of at least 7.5 with a minimum of 8.0 in speaking and listening and 7.0 in all other subtests. Refer to English language requirements www.usc.edu.au/englishlanguage

Recommended study: English

* Final intake for this program is Semester 1, 2014. Due to external accreditation requirements if you commence this program in Semester 1, 2014 you must complete within two years of commencement.

Comprehensive program information: www.usc.edu.au/ED603

ENQUIRIES

Application and admission information:

Student Administration

Tel: +61 7 5430 2890

Email: information@usc.edu.au

In person: Student Central, ground floor, Building C

Program advice:

Faculty of Science, Health, Education and Engineering

Tel: +61 7 5430 2869

Fax: +61 7 5456 5010

Email: sheinfo@usc.edu.au



Graduate Diploma in Education (Secondary) ^

- Teach in a Year 7 to Year 12 Classroom
- Link theory and practice with professional experience in schools
- This program is offered face to face on campus as it is essential for students to interact with fellow students and academics to develop their classroom teaching skills

Achieve professional qualifications required for teacher registration.

Focus on the application of innovative and evidence-based teaching practices to create an engaging classroom for learners in Years 7-12. Engage with key curriculum documents and instructional methods in two teaching areas taught in Queensland secondary schools. Core studies include theories of learning, assessment and evaluation principles, the application of information communication technologies in the classroom, literacy, numeracy, and effective management of the secondary learning environment. Graduates are eligible to apply for teacher registration with the Queensland College of Teachers

CAREER OPPORTUNITIES

Teacher in secondary schools, education consultant, trainer.

POST-ADMISSION REQUIREMENTS

The Queensland College of Teachers requires that pre-service teachers in the one year graduate program complete 75 days of professional experience. This is made up of 62 days of Supervised Professional Experience and 13 days of wider field experience.

Supervised Professional Experience (SPE) is an integral aspect of this professional studies course reflecting the nexus between practice and theory. In-depth SPE is gained within two supervised professional practice courses throughout 62 days of practicum.

This is completed in two 31 day blocks. This supervised practicum enables students to apply their theoretical understandings and preparatory curriculum studies in an authentic setting.

Students:

- may be placed in schools within one hour travel time from their residential address
- will need to arrange for their own transport, to and from their teaching placement, and may not always be able to rely on public transport
- are required to attend schools for a full teaching day for a minimum of eight hours per day for each 31 day teaching block
- are required to adhere to school policies and the University's professional learning code of conduct during their placement

Students must undergo a criminal history check and obtain a Suitability Card (Blue Card CCYPCG) before the first professional learning experience.

REGISTRATION

Graduates may apply for registration with the Queensland College of Teachers. Registration is a requirement to teach in Queensland schools.

FEES

For the most up-to-date information on postgraduate coursework fees visit the website: www.usc.edu.au/fees

■ Graduate Diploma in Education (Secondary) ^

QTAC code: 017381

OP/Rank for 2014 entry: GPA requirement

Duration: 1 year full-time or equivalent part-time ^

Commence: Semester 1 or Semester 2

Study mode: on campus

Total courses: 10 (96 units)

CRICOS code: 075080G. Only a full-time option is available to international students on a Student visa

Prerequisites: Completion of a non-education Bachelor's degree (AQF Level 7), or equivalent, with a minimum GPA of 4.0 from a recognised tertiary institution. In addition, applicants must satisfy the discipline study requirements of at least one-third of a degree in a nominated first teaching area and one-sixth of a degree in a nominated second teaching area.*

Discipline studies suitable for secondary include:

Teaching Area One: accounting; agricultural science; biology; business, chemistry; Chinese; dance; drama; English; film, television and new media; French; geography; German; Indonesian; health and physical education; history; information and communications technology; integrated sciences; Italian; Japanese; mathematics; music; physics; Spanish; study of religion; visual arts.

Teaching Area Two: business, Chinese; dance; drama; English; French; German; geography; health and physical education; history; Indonesian; information and communications technology; Italian; Japanese; mathematics; music; science; Spanish; study of religion; visual arts.

Additional entry information: Applicants from a non-English speaking background must attain an IELTS score of at least 7.5 with a minimum of 8.0 in speaking and listening and 7.0 in all other subtests. Refer to English language requirements www.usc.edu.au/englishlanguage

Recommended study: English

* Please note that Teaching Area One and Teaching Area Two need to be from contrasting subject areas or different discipline areas.

^ Final intake for this program is Semester 1, 2015. Due to external accreditation requirements if you commence this program in Semester 1, 2015 you must complete within two years of commencement.

Comprehensive program information: www.usc.edu.au/ED604

ENQUIRIES

Application and admission information:

Student Administration

Tel: +61 7 5430 2890

Email: information@usc.edu.au

In person: Student Central, ground floor, Building C

Program advice:

Faculty of Science, Health, Education and Engineering

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Master of Education

- The Master of Education provides research or coursework pathways to support your engagement in higher education at the postgraduate level
- The coursework option provides a range of courses that will provide opportunities for you to engage with theory and link it directly to practice in your education context
- The research option provides you with access to research training and offers an opportunity for you to engage in the development of a guided research project

Enhance your professional qualifications and improve your teaching career.

The Master of Education offers you the opportunity to develop advanced knowledge and understanding in education, research skills, and a strong foundation for furthering your career as an educational professional.

The program is aimed at practising professionals working as educators in higher education and adult and vocational education. You can choose to follow either a coursework option for professional development or undertake a research project.



CAREER OPPORTUNITIES

Academic, child care professional, nurse educator, school administrator, principal, medical educator, vocational education and trainer, educator, higher education worker, policy officer, trainer.

ADMISSION REQUIREMENTS

Candidates for the award of Master of Education are normally required to hold either:

- an appropriate 4-year bachelor degree or equivalent from a recognised tertiary institution focused on education; or
- a 3-year bachelor degree from a recognised tertiary institution or equivalent, PLUS at least one year of appropriate education-based professional experience

FEES

For the most up-to-date information on postgraduate coursework fees visit the website: www.usc.edu.au/fees

■ Master of Education

Duration: 1 year full-time or equivalent part-time

Commence: Semester 1 or Semester 2

Study mode: on campus

Total courses: 8 (96 units)

CRICOS code: 073276A. Only a full-time option is available to international students on a Student visa.

Comprehensive program information:
www.usc.edu.au/ED704

ENQUIRIES

Application and admission information:

Student Administration

Tel: +61 7 5430 2890

Email: information@usc.edu.au

In person: Student Central, ground floor, Building C

Program advice:

Faculty of Science, Health, Education and Engineering

Tel: +61 7 5430 2869

Fax: +61 7 5456 5010

Email: sheinfo@usc.edu.au

Master of TESOL Education

- Enhance your professional practice and improve your career opportunities
- Benefit from growing market demands for English teaching skills
- Note: This program does not accredit graduates for teacher registration in Queensland

Broaden your prospects in teaching English as a second language.

The Master of TESOL Education is a professional development program, particularly for teachers of English as a Second Language (ESL). It is also designed to cater for non-native speaking teachers of English.

The program provides a thorough grounding in the theory and practice of Teaching English to Speakers of Other Languages (TESOL). You are encouraged to relate your own teaching experience and situation to your coursework, and the curriculum seeks to develop and extend the central skills for successful teaching and learning of English as a second or foreign language.

You are introduced to major aspects of second language acquisition theories, and examine different factors that influence the successful learning of another language. You deepen your understanding of the structure and the use of the English language, and learn how to incorporate communicative teaching methodologies, intercultural language learning principles and interlanguage phonology into your teaching practice.

Courses feature small group, face-to-face teaching that develops your abilities to exercise critical thinking, present information and arguments effectively, and use public presentation skills. The personal interaction skills you develop are essential in language teaching. You are assessed through a combination of assignments, peer-teaching activities and project work.

CAREER OPPORTUNITIES

TESOL teacher, school administrator, principal, vocational education and trainer, educator, higher education worker, policy officer, trainer.

FEES

For the most up-to-date information on postgraduate coursework fees visit the website: www.usc.edu.au/fees

■ Master of TESOL Education

Duration: 1 year full-time; 2 years part-time

Commence: Semester 1 or Semester 2

Study mode: on campus

Total courses: 8 (96 units)

CRICOS code: 072984C. Only a full-time option is available to international students on a Student visa.

Comprehensive program information:
www.usc.edu.au/ED703

ENQUIRIES

Application and admission information:

Student Administration

Tel: +61 7 5430 2890

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In person: Student Central, ground floor, Building C

Program advice:

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